Background **to** Buddhism The Buddha and the Dharma

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The Buddha

- 1.1 **The world of the Buddha.** Other Indian religions, social conditions, why the Buddha succeeded: the true seeker.
- 1.2 Who really was the Buddha? His early life up to enlightenment. (Discourse on the Noble Quest): The Buddha in the sacred books. The Buddha's life as legend and myth.
- 1.3 **How Buddhism as discovered.** The 7 weeks after the Great Awakening.
- 1.4 Why the Buddha "hesitated" to teach. Events leading to the First Discourse.
- 1.5 **Seeing the Buddha 1.** Aniconic representations of the Buddha.
- 1.6 **Seeing the Buddha 2.** Representations of the Buddha after his Passing.
- 1.7 **Seeing the light.** Visual symbols in Buddhism.

The Dharma

- 2.1 <u>The Five Precepts.</u> Why <u>Five Precepts?</u> Why the sequence? Conventional and natural morality. When is a Precept broken? Discussion on such topics as suicide; vegetarianism; commercial piracy; sex; white lies; intoxicants, etc.
- 2.2 **Is there a soul?** Not-self. (The Discourse on Not-self), The 5 aggregates (mind & body). Who and what are we really?
- 2.3 Have we met before? Rebirth and its evidence.

Piya Tan who conducts this series was a Theravada monk for 20 years, and specializes in early_buddhism and the-lay ministry. He was consultant and regular lecturer to the Buddhist Studies Team (BUDS) that successfully introduced Buddhist Studies in Singapore Secondary Schools in the 1980s. After that, he was invited as a visiting scholar to the University of California at Berkeley, USA. He has written many educational and ground-breaking Buddhist books (such as Total Buddhist Work). He is a full-time Dharma teacher who runs regular Buddhist, Sutta and Pali classes like the-"the-"yeal Without Grammar series (an introduction to the Pali Suttas); the Sutta Study Group (NUSBS), Sutta studies (the Singapore Buddhist Federation), and Sutta Discovery (Buddhist Fellowship), besides running his own full-time Pali translation and research project, the Pali Centre. He is married with 2 children.